**Curriculum**

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| --- | --- | --- |
| **Program** | | **Philosophy** |
| **Degree awarded** | | Bachelor of Arts in Philosophy |
| **Faculty** | | Faculty of Humanities |
| **Program coordinator/coordinators** | | Doctor of Philosophy, Department of Philosophy and Psychology, Professor- **Manana Chiteishvili**  Tel: 4-26-48, 5-26-48 Mob. 598-49-27-94,  E-mail: [manana.citeishvili@atsu.edu.ge](mailto:manana.citeishvili@atsu.edu.ge) |
| **Length of the program (semester, ECTS)** | | Duration of the program - 8 semesters;  It includes 240 ECTS credits:  Major - 180 ECTS Credits ,  Minor - 60 ECTS credits. |
| **Language of the Program** | | Georgian |
| **Program development and renewal date of issue** | |  |
| **Program prerequisites** | | |
| Applicant, who has passed the unified national exams in accordance with the rules established by the Ministry of Education and Science of Georgia and holds the relevant certificate has the right to study at BA level.  Note: There is a need for an equivalent document defined by an intergovernmental agreement for foreign nationals. | | |
| **Aims of the program** | | |
| Aim of the program is teaching students: knowledge of historical periods of philosophical theories (antique, medieval, modern and new), theories of basic directions, philosophical systems and views of philosophers, knowing philosophy as part of the history of culture; ability to determine human place, values and skills of critical thinking. | | |
| **Learning** **outcomes** **(** **general** **and** **field** **competences** **)**  **(the map of competences - see attached document 2)** | | |
| **Knowledge and understanding** | After finishing the course, graduates know laws, categories, concepts, main problems of philosophy; theories and methodology of historical epochs and the main processes of developing philosophy and philosophical thinking. | |
| **Applying knowledge** | Student uses knowledge of philosophical traditions of thinking to solve specific philosophical problems, has the ability to evaluate and identify them. | |
| **Making judgment** | The graduate can see a person and non-existence in objects and events. Ability to analyze the problem and draw conclusions (induction, deduction) from predecessors. | |
| **Communication skills** | Can adequately use philosophical terminology and sort terms in oral and written form. | |
| **Learning skills** | The bachelor can independently search for the materials and literature necessary for the subject, determine the limits of his/her competences. | |
| **Values** | The graduate has freedom of will and belief, respects others, knows art of communication and has civic positions. | |
| **Teaching methods** | | |
| Contact: passive and active (lectures)  **Verbal, oral method:**  Visual presentation of lectures and verbal definition, discussion;  **Method of work on the book:**  Providing a task for independent work in the book;  **Writing method:**  Making extract and record, consolidation of the material, making thesises,  writing atopic or essay;  **Explanatory method**means discussing around the issue and discussing the topic in details.  **The euristic method:**  Gradual solution of the problem set to students, identifying facts independently and implementing them by seeing communication between them.  **Method of induction, deduction, analysis:**   * Thinking in the process of learning from the facts to the general, from specific to general (method of induction); * Logical process of discovering new knowledge based on common knowledge, i.e. process from general to specific (deductive method); * Separating learning materials as part of the whole, detailed coverage of individual issues within complex problems ( method ofanalysis);   **Discussion / debates.** Process of discussion improves quality and activity of students' participation. Discussion can be turned into arguments**.** This method develops the ability to argue with students and prove their opinions. (Read more in Syllabus). | | |
| **Structure of the program** | | |
| To get a degree, bachelor's student must obtain 240 ECTS credits. The amount of main subjects is 180 credits:  The undergraduate program includes following categories of academic disciplines:  University mandatory courses 15 credits,  Faculty mandatory courses 20 credits,  Mandatory courses 135 credits,  Elective courses 20 credits,  Free credits 10 credits.  Minor - 60 credits.  For study plann see Annex 1. | | |
| **Assessment System** | | |
| Students' achievements are evaluated by the Minister of Education and Science of Georgia No. 3 of January 5, 2007 and the No 102 / N Orders dated 18 August, 2016, the credit can be obtained only after the student has achieved the results of the syllabus planned, which is expressed in paragraph 6 "One of the positive benefits provided by subparagraph a)" Assessment.  Assessment system at Akaki Tsereteli State University is divided into the following components:  The share of the mid-term assessment from the total score (100 points) is 60 points, which includes the following assessment forms:  Students activity during the semester (comprises different assessment components) - 30 points;  Mid-term exam - 30 points;  Final exam - 40 points.  Student has right to take the final exam when he/she has obtained at least 18 points at mid-term assessment totally.  The students grading scheme includes,  a) five types of positive assessment:  (A) Excellent – 91-100 points.  (B) Very good – 81-90 points.  (C) Good – 71-80 points.  (D) Satisfactory – 61-70 points.  (E) Acceptable – 51-60 points.  b) two types of negative assessment:  (FX) Student could not pass examination – 41-50 point that means that she/he is required to work more for passing the exam, and that s/he is entitled to retake exam only once after individual work;  (F) failed to pass –40 points and lower that means that the work done by student is not sufficient and she/he has to redo the course.  Within the training component of educational program, in case of FX assessment, a makeup exam is appointed no later than 5 days since the announcement of the examination results.  Maximum course assessment score is 100 points.  The assessment of the academic performance of student in each course consists of the interim and final assessments, of which the conclusive one is a Final Examination.  The maximum score for final examination is 40 points. Student has the right to take the final exam, if his/her minimum assessment score at mid-term examination is 18 points.  • The minimum margin of assessment received by the student on the final exam is 15 points.  • The number of points received in the additional exam is not added to the assessment received at the final exam.  • The number of points received in a makeup examination is a final assessment score and is not added to the final assessment received by student, and it will be reflected in final assessment of the training component.  • With account for the assessment received in the educational component, in case of final assessment score 0-50 points, student is assessed at F-0 point.  The assessment schemes for each particular course are given in syllabuses presented in annexes to this Program. | | |
| **Employment oportunities** | | |
| After graduating the program, graduate can work in public or private institutions and organizations, non-governmental, cultural, scientific and research institutions. | | |
| **Supportive resources** | | |
| The program is provided by highly qualified teachers in accordance with the profile of the courses. The educational process of the program is provided by well-equipped offices, auditoriums, computer centers; educational and methodological materials: withcorresponding library funds (book, digital). | | |
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Appendix 1

**Study plan**: **2017** **-2018** **years**

**Program:** **Philosophy**

**Degree awarded**: **Bachelor of Humanities in Philosophy**

**Bachelor** **of Arts in** **Philosophy**

| **№** | **Course** | **Credit** | **Loads of capacity in hours** | | | | **L/pr/lab/group** | **Semester** | | | | | | | | **Prerequisites** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | **Contact** | | **Individual work** | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** |
| **Class work** | **Mid term, final exams** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** |
|  | **Mandatory courses - 150** **credits** | | | | | | | | | | | | | | | |
| 1 | Foreign Language 1 | 5 | 125 | 60 | 3 | 62 | 0/4/0/4 | x |  |  |  |  |  |  |  |  |
| 2 | Foreign Language 2 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  | x |  |  |  |  |  |  |  |
| 3 | Foreign Language 3 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  |  | x |  |  |  |  |  |  |
| 4 | Introduction to the Science of History | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |  |  |  |  |
| 5 | Introduction to classical philology | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 | x |  |  |  |  |  |  |  |  |
| 6 | Introduction to Philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |  |  |  |  |
| 7 | Academic writing | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 | x |  |  |  |  |  |  |  |  |
| 8 | General course in Philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  |  |  |
| 9 | Antique philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  |  |  |
| 10 | Religious Studies | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  |  |  |
| 11 | Philosophy of medieval period | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |  |  |  |  |
| 12 | Philosophy of revivalism | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  | x |  |  |  |  |  |
| 13 | Logic 1 | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |  |  |  |  |
| 14 | Oratory speech art | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  |  |  |
| 15 | Philosophy of modern period | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  | x |  |  |  |  |
| 16 | History of Georgian Philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  |  |  |
| 17 | Philosophy of Religion | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  | x |  |  |  |  |  |
| 18 | Philosophy of the XXcentury | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  | x |  |
| 19 | Philosophy of nature science | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  | x |  |  |  |  |
| 20 | Logic 2 | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  | x |  |  |  |  |  |
| 21 | Philosophy of History | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  | x |  |  |  |  |
| 22 | Aesthetics | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  | x |  |  |  |
| 23 | Philosophical anthropology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  | x |  |  |  |
| 24 | Modern Western sociology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  | x |  |  |  |
| 25 | Philosophy of Culture | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  | x |  |  |
| 26 | Specific sociological research methods | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  | x |  |  |
| 27 | Philosophy of Life | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  | x |  |  |
| 28 | Ethics | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  | x |  |
| 29 | Eastern philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  | x |  |
| 30 | Sociology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  | x |  |  |
| **სულ** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Election courses (20 კრედიტი)** | | | | | | | | | | | | | | | |
| 1 | **Elective course** **1** |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |
| 1.1 | Social Psychology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 1.2 | Information Technologies | 5 | 125 | 45 | 3 | 77 | 0/0/0/3 |  |  |  |  |  |  |  |  |  |
| 1.3 | Second foreign language 1 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  |  |  |  |  |  |  |  |  |
| 2 | **Elective course** **2** |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  |
| 2.1 | Neoplatonism | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 2.2 | Postmodernism | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 2.3 | Philosophy of Art | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 2.4 | Second foreign language 2 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  |  |  |  |  |  |  |  |  |
| 3 | **Elective course** **3** |  |  |  |  |  |  |  |  |  |  | x |  |  |  |  |
| 3.1 | Psychology of Education | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 3.2 | Metaphysics and Dialectics in Philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 3.3 | Theory of cognition | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 3.4 | Second foreign language 3 | 5 | 125 | 45 | 3 | 77 | 0/0/0/4 |  |  |  |  |  |  |  |  |  |
| 4 | **Elective course** **4** |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |
| 4.1 | Mental psychology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
| 4.2 | Philosophical theory of consciousness | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  |  |  |  |
|  | **Free credit (10** **credits)** | | | | | | | | | | | | | | | |
| 5 | Free credits | 10 |  |  |  |  |  | x |  |  |  |  |  |  | x |  |
|  | **Minor courses (60 credits)** | | | | | | | | | | | | | | | |
| 6 | Credits for Minor program | 60 |  |  |  |  |  |  |  | 10 | 10 | 10 | 10 | 10 | 10 |  |
| **All** | | **240** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |